

## DEGREE REQUIREMENTS

1. Completed and passed the required minimum of 66 academic units.
2. Weighted average of not lower than 1.75.
3. Passed a Comprehensive Examination.
4. Passed a Dissertation Oral Defense.

## ADMISSION REQUIREMENTS

1. A graduate degree in MPA and other related field.
2. A graduate degree average of at least 2.00 or its equivalent.
3. Transcript of records and transfer credentials if transferring from other school.
4. Fully accomplished Application Form with One (1) ID Picture (1x1, latest)
5. Graduate School entrance examination (essay) and interview.
6. Two recommendation letters from school and work that the applicant is capable of doing scholarly works in the Graduate School.
7. Student's visa for foreign applicants and other requirements as foreign applicants to be submitted to the Registrar's Office.

The **Doctor of Public Administration** carries a **Level I – Accreditation Status**. This was awarded by the **Association of Christian Schools, Colleges and Universities – Accrediting Agency, Inc. (ACSCU-AAI)** and certified by the **Federation of Accrediting Agency of the Philippines (FAAP)**.

***For further information, call or visit:***

### **The DEAN**

Trinity University of Asia Graduate School  
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**TRINITY UNIVERSITY OF ASIA**  
*(formerly Trinity College of Quezon City)*

**GRADUATE SCHOOL**

**DPA  
PROGRAM**



Principled Leadership  
Towards  
Effective Public Service

**DOCTOR OF PUBLIC ADMINISTRATION**

**2010**

**TRINITY UNIVERSITY OF ASIA**

**Educational Philosophy**

“Preparing for Life through God-Centered Education and Service”

**Vision Statement**

A premier Christian University in Asia and the Pacific transforming a community of learners as leaders towards a humane society.

**Mission Statement**

To promote the formation of integrally-developed, competent, productive and socially responsible citizens by:

- instilling Christian values in all its academic programs, co-curricular and extra-curricular activities,
- providing effective and efficient services for a quality learning environment,
- extending our ideals of service learning to our partners by empowering communities to be self-reliant and by collaborating with other institutions,
- encouraging self-improvement among employees to gain higher competence and better skills towards service excellence, and
- exercising situational and servant leaderships in the sound management of our human and material resources.

**Statement of the Core Values**

**Integrity**

We uphold honesty, accountability and fairness in the performance of our tasks.

**Excellence**

We are guided by the highest standard in the performance of our duties in instruction, research and community service.

**Teamwork**

We move as one in the spirit of mutual trust, loyalty and solidarity to achieve our common goals.

**Innovation**

We courageously explore avenues to develop new programs and processes to assure the faithful achievement of our institutional goals and objectives.

**Social Responsibility**

We commit to deliver services through an integrated community development program.

**GRADUATE SCHOOL**

**Vision Statement**

The Graduate School develops professionals ready to face challenges, to update new trends and to implement changes in their respective field of expertise towards integrally

developed, competent, productive and socially responsible citizens contributing to the achievement of a humane society.

**Mission Statement**

The Graduate School in partnership with government and non-government agencies and other institutions of higher learning provides God-centered education and service, promotes effective teaching, encourages analytical thinking, intensifies capacity for functional creative research, and inculcates the spirit of volunteerism in assisting the underprivileged members of the society through outreach activities.

**Goals**

The Graduate School offers programs designed for professionals facing challenges, new trends, and changes in their respective field of expertise. It aims to promote effective teaching, enlightened leadership, innovative research, spiritual nurturance and community service.

Specifically, the Graduate School aims to:

- strengthen competence in the field of teaching, administration, and supervision,
- develop students imbued with the ideals of love, freedom, and service and who are innovative, dedicated, and disciplined,
- develop entrepreneurship and to spur socio-economic growth,
- advance their knowledge, attitudes, values, and skills and be more responsive to change,
- intensify capacity for functional creative research in the broadening educational sphere, and
- inculcate the spirit of volunteerism in assisting the underprivileged members of the society.

**DPA Goals and Objectives**

Doctor of Public Administration aims to provide formal postgraduate public administration education that will empower young professionals aspiring and current managers both government and non-government organizations, to be principled leaders of their institution/agencies.

To develop potential administrators with strong academic background, professional experience, interest, talent, dedication, commitment, drive and discipline to explore and enhance their leadership for service to country, fellowmen and the global community.

To strengthen the managerial skills of those who are imbued with the ideals of love, freedom and service, who are innovative, dedicated and hardworking, committed and disciplined, keen and open-minded, skilled decision-makers, responsible and responsive individuals.

**CURRICULUM**

**UNITS**

**A. BASIC/CORE SUBJECTS**

**9 UNITS**

DPA 400 - Advanced Philosophical Foundation of Public Administration	3
DPA 401 - Advanced Statistics	3
DPA 402 - Theories and Methods of Research in Administrative Science	3

**B. MAJOR SUBJECTS**

**33 UNITS**

DPA 403 - Evolution of Administrative Thoughts	3
DPA 404 - Theories of Administrative System	3
DPA 405 - Comparative Socio-Economic Development Administration	3
DPA 406 - Special Problems in Public Admin and National Development	3
DPA 407 - Comparative Local Government Admin	3
DPA 408 - Seminars on Local Government and Urban Affairs	3
DPA 409 - Seminar on the Administrative Implications of Dev't Models	3
DPA 410 - E-Governance for Development	3
DPA 411 - Seminar on the Administration of Political Development	3
DPA 414 - Special Issues on the Administration of Social Development	3
DPA 417 - Special Issues on the Administration of Economic Development	3

**C. COGNATE SUBJECTS**

**9 UNITS**

DPA 412 - Fiscal Policies in Developing Countries	3
DPA 413 - Comparative Civil Service System	3
DPA 415 - Seminar on the Administration of Social Development	3
DPA 416 - Seminar on the Administration of Economic Development	3

**D. SEMINAR IN DISSERTATION WRITING**

**3 UNITS**

DPA 418 - Seminar on Dissertation	3
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**E. COMPREHENSIVE EXAMINATION**

**F. DISSERTATION WRITING**

**12 UNITS**

DPA 500 - Dissertation Writing	12
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**TOTAL NUMBER OF UNITS**

**66 UNITS**

*\* 9 UNITS PRE-REQUISITE SUBJECTS IF NON-MPA DEGREE GRADUATE*