

DEGREE REQUIREMENTS

1. Completed and passed the required minimum of 66 academic units.
2. Weighted average of not lower than 1.75.
3. Passed a Comprehensive Examination.
4. Passed a Dissertation Oral Defense.

ADMISSION REQUIREMENTS

1. A graduate degree in MAEd and other related field.
2. A graduate degree average of at least 2.00 or its equivalent.
3. Transcript of records and transfer credentials if transferring from other school.
4. Fully accomplished Application Form with One (1) ID Picture (1x1, latest)
5. Graduate School entrance examination (essay) and interview.
6. Two recommendation letters from school and work that the applicant is capable of doing scholarly works in the Graduate School.
7. Student's visa for foreign applicants and other requirements as foreign applicants to be submitted to the Registrar's Office.

The **Doctor of Education** carries a **Level I – Accreditation Status**. This was awarded by the **Association of Christian Schools, Colleges and Universities – Accrediting Agency, Inc. (ACSCU-AAI)** and certified by the **Federation of Accrediting Agency of the Philippines (FAAP)**.

For further information, call or visit:

The DEAN

Trinity University of Asia Graduate School
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TRINITY UNIVERSITY OF ASIA
(formerly Trinity College of Quezon City)

GRADUATE SCHOOL

Ed.D PROGRAM



Towards Advanced
and
Responsive Education

DOCTOR OF EDUCATION

2010

TRINITY UNIVERSITY OF ASIA

Educational Philosophy

“Preparing for Life through God-Centered Education and Service”

Vision Statement

A premier Christian University in Asia and the Pacific transforming a community of learners as leaders towards a humane society.

Mission Statement

To promote the formation of integrally-developed, competent, productive and socially responsible citizens by:

- instilling Christian values in all its academic programs, co-curricular and extra-curricular activities,
- providing effective and efficient services for a quality learning environment,
- extending our ideals of service learning to our partners by empowering communities to be self-reliant and by collaborating with other institutions,
- encouraging self-improvement among employees to gain higher competence and better skills towards service excellence, and
- exercising situational and servant leaderships in the sound management of our human and material resources.

Statement of the Core Values

Integrity

We uphold honesty, accountability and fairness in the performance of our tasks.

Excellence

We are guided by the highest standard in the performance of our duties in instruction, research and community service.

Teamwork

We move as one in the spirit of mutual trust, loyalty and solidarity to achieve our common goals.

Innovation

We courageously explore avenues to develop new programs and processes to assure the faithful achievement of our institutional goals and objectives.

Social Responsibility

We commit to deliver services through an integrated community development program.

GRADUATE SCHOOL

Vision Statement

The Graduate School develops professionals ready to face challenges, to update new trends and to implement changes in

their respective field of expertise towards integrally developed, competent, productive and socially responsible citizens contributing to the achievement of a humane society.

Mission Statement

The Graduate School in partnership with government and non-government agencies and other institutions of higher learning provides God-centered education and service, promotes effective teaching, encourages analytical thinking, intensifies capacity for functional creative research, and inculcates the spirit of volunteerism in assisting the underprivileged members of the society through outreach activities.

Goals

The Graduate School offers programs designed for professionals facing challenges, new trends, and changes in their respective field of expertise. It aims to promote effective teaching, enlightened leadership, innovative research, spiritual nurturance and community service.

Specifically, the Graduate School aims to:

- strengthen competence in the field of teaching, administration, and supervision,
- develop students imbued with the ideals of love, freedom, and service and who are innovative, dedicated, and disciplined,
- develop entrepreneurship and to spur socio-economic growth,
- advance their knowledge, attitudes, values, and skills and be more responsive to change,
- intensify capacity for functional creative research in the broadening educational sphere, and
- inculcate the spirit of volunteerism in assisting the underprivileged members of the society.

Ed.D Goals and Objectives

Doctor of Education aims to provide formal postgraduate education that will empower young professionals aspiring and current educational managers both public and private institutions, to be responsible leaders of their institution/agencies.

To develop potential administrators with strong academic background, professional experience, interest, talent, dedication, commitment, drive and discipline to explore and enhance their leadership for service to country, fellowmen and the global community.

To strengthen the educational managerial skills of those who are imbued with the ideals of love, freedom and service, who are innovative, dedicated and hardworking, committed and

disciplined, keen and open-minded, skilled decision-makers, responsible and responsive individuals.

CURRICULUM

UNITS

A. BASIC/CORE SUBJECTS

9 UNITS

Ed. D. 400 – Advanced Philosophical Foundations of Education	3
Ed. D. 401 – Advanced Educational Statistics	3
Ed. D. 402 – Theories and Methods of Research in Educational Management	3

B. MAJOR SUBJECTS

33 UNITS

Ed. D. 403 – Trends and Issues in Education	3
Ed. D. 404 – Instructional Management Program	3
Ed. D. 405 – Educational Leadership	3
Ed. D. 406 – Financial Resource Management	3
Ed. D. 407 – Human Behavior in Education	3
Ed. D. 408 – Philosophy of Educational Management with Ethics	3
Ed. D. 409 – School Legislation	3
Ed. D. 410 – Community Development Program Management	3
Ed. D. 411 – Management of School System	3
Ed. D. 412 – Management of Research Programs	3
Ed. D. 413 – Advanced Educational Planning and Human Resource Development	3

C. COGNATE SUBJECTS

9 UNITS

Ed. D. 414 – Management, Control and Information System	3
Ed.D. 415 – Seminar on Evaluation and Accreditation	3
Ed. D. 416 – Seminar on Student Development and Services	3
Ed. D. 417 – Seminar in Curriculum Development and Management	3

D. SEMINAR IN DISSERTATION WRITING

3 UNITS

Ed. D. 421 – Seminar on Dissertation Writing	3
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E. COMPREHENSIVE EXAMINATION

F. DISSERTATION WRITING

12 UNITS

Ed. D. 500 – Dissertation Writing	12
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TOTAL NUMBER OF UNITS

66 UNITS