

DEGREE REQUIREMENTS

1. Completed and passed the required minimum 42 academic units.
2. Weighted average of not lower than 1.75.
3. Passed a Comprehensive Examination.
4. Passed a Thesis / Project Paper Oral Defense.

ADMISSION REQUIREMENTS

1. An undergraduate degree in B.E.E or B.E.Ed and other related field.
2. An undergraduate average of at least 2.00 or its equivalent.
3. Transcript of records and transfer credentials if transferring from other school.
4. Fully accomplished Application Form with One (1) ID Picture (1x1, latest)
5. Graduate School entrance examination and interview.
6. Two recommendation letters from school and work that the applicant is capable of doing scholarly works in the Graduate School.
7. Student's visa for foreign applicants and other requirements as foreign applicants to be submitted to the Registrar's Office.

RESIDENCE REQUIREMENTS

1. Minimum Academic Units – 24 units
2. Thesis Units – 6 units

Pre-requisite Subjects (for non-education graduates)	12 Units
Educ 130 – Historical, Philosophical, and Legal foundations of Education	3
Educ 131 – Principles and Strategies of Teaching	3
Educ 132 – Educational Measurement and Evaluation	3
Educ 133 - Educational Sociology (including Professional Ethics for Teachers)	3

For further information, call or visit:

The DEAN

Trinity University of Asia Graduate School
Cathedral Heights, 275 E. Rodriguez, Sr. Avenue
Quezon City, Philippines 1100
Tel. No. 7022882 loc 611 to 612
E-mail Address: bcdayrit@tua.edu.ph

The **Master of Arts in Education** carries a **Level III – Accreditation Status**. This was awarded by the **Association of Christian Schools, Colleges and Universities – Accrediting Agency, Inc. (ACSCU-AAI)** and certified by the **Federation of Accrediting Agency of the Philippines (FAAP)**.

TRINITY UNIVERSITY OF ASIA
(formerly Trinity College of Quezon City)

GRADUATE SCHOOL

MAED PROGRAM



Towards Advanced
and
Responsive Education

MASTER OF ARTS IN EDUCATION

2010

TRINITY UNIVERSITY OF ASIA

Educational Philosophy

“Preparing for Life through God-Centered Education and Service”

Vision Statement

A premier Christian University in Asia and the Pacific transforming a community of learners as leaders towards a humane society.

Mission Statement

To promote the formation of integrally-developed, competent, productive and socially responsible citizens by:

- instilling Christian values in all its academic programs, co-curricular and extra-curricular activities,
- providing effective and efficient services for a quality learning environment,
- extending our ideals of service learning to our partners by empowering communities to be self-reliant and by collaborating with other institutions,
- encouraging self-improvement among employees to gain higher competence and better skills towards service excellence, and
- exercising situational and servant leaderships in the sound management of our human and material resources.

Statement of the Core Values

Integrity

We uphold honesty, accountability and fairness in the performance of our tasks.

Excellence

We are guided by the highest standard in the performance of our duties in instruction, research and community service.

Teamwork

We move as one in the spirit of mutual trust, loyalty and solidarity to achieve our common goals.

Innovation

We courageously explore avenues to develop new programs and processes to assure the faithful achievement of our institutional goals and objectives.

Social Responsibility

We commit to deliver services through an integrated community development program.

GRADUATE SCHOOL

Vision Statement

The Graduate School develops professionals ready to face challenges, to update new trends and to implement changes in their respective field of expertise towards integrally developed, competent, productive and socially responsible citizens contributing to the achievement of a humane society.

Mission Statement

The Graduate School in partnership with government and non-government agencies and other institutions of higher learning provides God-centered education and service, promotes effective teaching, encourages analytical thinking, intensifies capacity for functional creative research, and inculcates the spirit of volunteerism in assisting the underprivileged members of the society through outreach activities.

Goals

The Graduate School offers programs designed for professionals facing challenges, new trends, and changes in their respective field of expertise. It aims to promote effective teaching, enlightened leadership, innovative research, spiritual nurturance and community service.

Specifically, the Graduate School aims to:

- strengthen competence in the field of teaching, administration, and supervision,
- develop students imbued with the ideals of love, freedom, and service and who are innovative, dedicated, and disciplined,
- develop entrepreneurship and to spur socio-economic growth,
- advance their knowledge, attitudes, values, and skills and be more responsive to change,
- intensify capacity for functional creative research in the broadening educational sphere, and
- inculcate the spirit of volunteerism in assisting the underprivileged members of the society.

Objectives of Master of Arts in Education

1. To provide the graduate students the competencies in the field of teaching, administration and supervision.
2. To inculcate the core values which are teamwork, integrity, innovation, excellence and social responsibility to the graduate students.
3. To spur social-economic growth.
4. To enhance the students' research capability.
5. To develop students' leadership capability for service to local and global communities.

THE CURRICULUM

A. BASIC/CORE SUBJECTS

UNITS

9 UNITS

Ed 200 – Philosophical, Psychological and Socio-Cultural Foundations	3
Ed 201 – Methods of Research	3
Ed 202 – Statistics in Research and Evaluation	3

B. COGNATE SUBJECTS – FOR ALL MAJORS

6 UNITS

Educ 241 - Principles and Procedures of Guidance in the School Program	3
Educ 242 - Comparative Educational System	3

C. MAJOR SUBJECTS

18 UNITS

A. MAJOR IN EDUCATIONAL MANAGEMENT

Ed 220 – Human Resources Management	3
Ed 222 – Curriculum Development	3
Ed 223 – Issues and Problems in Philippine Education	3
Ed 224 – Principles and Problems of Educational Management	3
Ed 225 – Educational Policy Making and Planning	3
Ed 228 – School Finance Management	3

B. MAJOR IN GUIDANCE AND COUNSELING

Ed 231 – Advanced Principles of Guidance	3
Ed 232 – Personality Adjustment and Mental Hygiene	3
Ed 233 – Psychological Testing	3
Ed 234 – Counseling Theories and Techniques	3
Ed 235 – Student Personnel Services	3
Ed 236 – Career Education	3

Ed 239 – Group Dynamics	3
Ed 240 – Guidance Internship	3

C. MAJOR IN COMMUNICATION ARTS (ENGLISH)

CA 241 – Introduction to Descriptive Linguistics	3
CA 242 – Literary History	3
CA 243 – Comparative Linguistics	3
CA 244 – The Reading Process	3
CA 245 – Seminar in Never Techniques in Teaching	3
CA 246 – Advanced Rhetorics	3
CA 247 – Seminar in Trends Language Teaching Reading	3
CA 248 – Comparative Literature	3
CA 249 – Advanced Literary Criticism	3
CA 250 – In-Depth Study of Period	3
CA 251 – In-Depth Study of Genre	3
CA 252 – In-Depth Study of Major Author	3
CA 253 – Seminar in African Literature	3
CA 254 – Seminar in Creative Literature	3
CA 255 – Seminar in Teaching I	3
CA 256 – Seminar in Teaching II	3

D. MAJOR IN NIHONGO

Japanese Language 1 (Intermediate Reading and Composition)	3
Japanese Language 2 (Pre-advance Reading Skills)	3
Japanese Language 3 (Advance Reading and Literature in Japanese Text)	3
Japanese Linguistics	3
Teaching Principles and Methods in Japanese Language Education (including instructional material development)	3
Teaching Practicum (Enshu & Jisshu)	
Cognate in Nihongo	6 UNITS
Japanology 1 (Introduction to Japan Studies)	3
Japanology 2 (Japanese Culture and Society)	3

E. MAJOR IN COMPUTER SCIENCE

CS 261 – Application Software Package	3
CS 262 – Systems Analysis and Design	3
CS 263 – Programming Languages	3
CS 264 – Teaching of Computer in Secondary Schools	3
CS 265 – Seminar in Computer	3
CS 266 – Introduction to Computer Graphics	3
CS 267 – Computer Architecture	3
CS 268 – Advanced Management	3
Cs 269 – Selected Topics in Computer	3

F. MAJOR IN MATHEMATICS

Math 261 – Advanced Calculus	3
Math 262 – Advanced Differential Equations	3
Math 263 – Projected Geometry	3
Math 266 – Advanced Modern Algebra	3
Math 274 – theory of Probability and Statistics	3
Math 275 – Foundation of Mathematics	3
Math 276 – Studies in Mathematics	3
Math 277 – Selected Topics in Mathematics	3

D. SEMINAR IN THESIS WRITING	3 UNITS
Ed 210 – Seminar in Thesis Writing	3

E. COMPREHENSIVE EXAMINATION

F. MASTER’S THESIS	6 UNITS
Ed 300 – Master’s Thesis	6

TOTAL NUMBER OF UNITS	42 UNITS
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