

GRADUATE SCHOOL

MPA PROGRAM



Principled Leadership
Towards
Effective Public Service

MASTER IN PUBLIC ADMINISTRATION

2010

DEGREE REQUIREMENTS

1. Completed and passed the required minimum 42 academic units.
2. Weighted average of not lower than 1.75.
3. Passed a Comprehensive Examination.
4. Passed a Thesis / Project Paper Oral Defense.

The **Master in Public Administration** carries a **Level I – Accreditation Status**. This was awarded by the **Association of Christian Schools, Colleges and Universities – Accrediting Agency, Inc. (ACSCU-AAI)** and certified by the **Federation of Accrediting Agency of the Philippines (FAAP)**.

ADMISSION REQUIREMENTS

1. An undergraduate degree in BAPA and other related field.
2. An undergraduate average of at least 2.00 or its equivalent.
3. Transcript of records and transfer credentials if transferring from other school.
4. Fully accomplished Application Form with One (1) ID Picture (1x1, latest)
5. Graduate School entrance examination and interview.
6. Two recommendation letters from school and work that the applicant is capable of doing scholarly works in the Graduate School
7. Student's visa for foreign applicants and other requirements as foreign applicants to be submitted to the Registrar's Office.

For further information, call or visit:

The DEAN

Trinity University of Asia Graduate School
Cathedral Heights, 275 E. Rodriguez, Sr. Avenue
Quezon City, Philippines 1100
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E-mail Address: bcdayrit@tua.edu.ph
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TRINITY UNIVERSITY OF ASIA

Educational Philosophy

“Preparing for Life through God-Centered Education and Service”

Vision Statement

A premier Christian University in Asia and the Pacific transforming a community of learners as leaders towards a humane society.

Mission Statement

To promote the formation of integrally-developed, competent, productive and socially responsible citizens by:

- instilling Christian values in all its academic programs, co-curricular and extra-curricular activities,
- providing effective and efficient services for a quality learning environment,
- extending our ideals of service learning to our partners by empowering communities to be self-reliant and by collaborating with other institutions,
- encouraging self-improvement among employees to gain higher competence and better skills towards service excellence, and
- exercising situational and servant leaderships in the sound management of our human and material resources.

Statement of the Core Values

Integrity

We uphold honesty, accountability and fairness in the performance of our tasks.

Excellence

We are guided by the highest standard in the performance of our duties in instruction, research and community service.

Teamwork

We move as one in the spirit of mutual trust, loyalty and solidarity to achieve our common goals.

Innovation

We courageously explore avenues to develop new programs and processes to assure the faithful achievement of our institutional goals and objectives.

Social Responsibility

We commit to deliver services through an integrated community development program.

GRADUATE SCHOOL

Vision Statement

The Graduate School develops professionals ready to face challenges, to update new trends and to implement changes in their respective field of expertise towards integrally developed, competent, productive and socially responsible citizens contributing to the achievement of a humane society.

Mission Statement

The Graduate School in partnership with government and non-government agencies and other institutions of higher learning provides God-centered education and service, promotes effective teaching, encourages analytical thinking, intensifies capacity for functional creative research, and inculcates the spirit of volunteerism in assisting the underprivileged members of the society through outreach activities.

Goals

The Graduate School offers programs designed for professionals facing challenges, new trends, and changes in their respective field of expertise. It aims to promote effective teaching, enlightened leadership, innovative research, spiritual nurturance and community service.

Specifically, the Graduate School aims to:

- strengthen competence in the field of teaching, administration, and supervision,
- develop students imbued with the ideals of love, freedom, and service and who are innovative, dedicated, and disciplined,
- develop entrepreneurship and to spur socio-economic growth,
- advance their knowledge, attitudes, values, and skills and be more responsive to change,
- intensify capacity for functional creative research in the broadening educational sphere, and
- inculcate the spirit of volunteerism in assisting the underprivileged members of the society.

MPA Goals and Objectives

Master in Public Administration program aims to provide public administration that will empower professional and students to be principled leaders.

It is designed for research-oriented candidates with sound academic background, professional experience, full

commitment to learn and an interest to explore and develop their leadership capability for service to the global community.

It aims to respond to the increasing inquiries as well as the expanding needs and the complexities of the world's situation.

THE CURRICULUM	UNITS
A. BASIC/CORE SUBJECTS	12 UNITS
MPA 201 – Methods of Research	3
MPA 202 – Statistics in Research and Evaluation	3
MPA 203 – Theory and Practice of Public Administration and Management	3
MPA 204 – Human Behavior in Management	3
B. MAJOR SUBJECTS	15 UNITS
MPA 213 – Local Government and Regional Administration	3
MPA 214 – Organization and Management	3
MPA 216 – Public Fiscal Management	3
MPA 223 – Public Personnel Administration	3
MPA 234 – Government Policies and their Implementation	3
C. COGNATE SUBJECTS	6 UNITS
MPA 237 – Administrative Communication (required cognate)	3
MPA 211 – Philippine National Development	3
MPA 235 – Legal Issues and Government Organization Problems	3
MPA 238 – Ethics and Social Responsibility	3
D. SEMINAR IN THESIS WRITING	3 UNITS
MPA 210 – Seminar in Thesis Writing	3
E. COMPREHENSIVE EXAMINATION	
F. MASTER'S THESIS	6 UNITS
MPA 300 – Master's Thesis	6
TOTAL NUMBER OF UNITS	42 UNITS