



# Trinity University of Asia

## The University Research & Development Center **NEWSLETTER**

*“Transformational Leadership Towards a Culture of Excellence in Asian Service-Learning”*

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### **URDC CONDUCTS RESEARCH SEMINAR-WORKSHOP FOR CHTM**

The URDC conducted a research-seminar workshop among the College of Hospitality and Tourism Management faculty upon the invitation of the college dean, Dr. Gloria Baken Wong-Siy. The training took place on November 26, 2010 with the theme **“Nurturing a Culture of Research.”** The program was held at the Sinulog Lounge, Mary Alston Hall. It started at 8:40 a.m. with the opening prayer and program overview by the Research Skills Enhancement Officer, Dr. Elias M. Sampa. The college dean, Dr. Siy, gave the opening remarks.

The first session was led by the URDC Director, Dr. Angelita P. Buganalen who made a comprehensive presentation on “The State of Faculty Research at TUA” and highlighted updated research policies and procedures. Dr. Sampa followed with a presentation on “Identifying the Barriers to doing Research” with reference to the IQuAT report on the state of CHTM and ended with an introduction of a series of presentation methods, “The purpose of the research dictates the design”. In this row, the first presentation was on “Quantitative Design” by the Research Project Management Officer, Prof. Maria Antonia Crudo-Capili. This was followed by “Experimental Design” rendered by the Research Information Dissemination Officer, Prof. Mary Victory E. Gutierrez. The next was given by Dr. Sampa on “Qualitative Design”. This series was concluded with a presentation of the “Different Parts of a Research Paper” by Dr. Bugnalen.

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### **CMT and URDC Collaboratively Conduct Research Colloquium**

Through the initiative of the College of Medical Technology (CMT), with the inspired leadership of the Dean, Dr. Stephen Baldo, and with the full support of the University Research and Development Center (URDC), the CMT Faculty Research Colloquium was successfully conducted on August 24, 2010 at the Mandell Hall Auditorium. This activity was attended by the faculty, staff, and the whole student body of the College. The URDC personnel, as well as some administrators, were present.

The program was formally opened with a prayer by Dr. Jonalyn Mendez, CMT faculty, followed by the opening remarks given by Dr. Angelita P. Bugnalen, URDC Director. The Vice President for Academic Affairs, Dr. Epitacio S. Palispis, delivered an inspirational message. He reiterated that a faculty who does not undertake research has no right to teach. A teacher, to be truly one, should also be a creator of knowledge and not just a mere user of knowledge.

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*Merry Christmas and a  
Happy New Year!!!*

### Research Information Dissemination Officer Presents Paper in an International Conference

The paper of Prof. Mary Victory E. Gutierrez and Prof. Ronald Garcia "Spectrum of In-Vitro Activity of Chondromyces apiculatus and Pyxicoccus fallax Against Selected Pathogenic Bacteria and Yeast" was accepted for presentation in the conference of the International Society of Microbial Ecology (ISME) which was held on August 23-27, 2010 at the Washington State and Convention Center, Seattle, Washington. The theme was "Microbes-Stewards of a changing planet". The conference was well represented by scholars and practitioners from different prestigious schools and government institutions around the world. Trinity University of Asia was the lone university that represented the Philippines. Other participant-universities were Harvard University, John Hopkins University, Stanford University, University of Michigan, Oregon State University, University of British Columbia and many others.

There were 2,300 registrants across the globe who joined the welcome reception. The opening ceremony was graced by the first plenary presenter, Dr. William Costerton, pioneer of the microbial ecology of Biofilms, Allegheny-Cigner Research Institute, USA. Another scholar, Prof. Christa Schleper from the University of Vienna Austria joined Dr. Costerton.

A short meeting was held at the Plenary Hall of the Convention Center on 23 August 2010. It was headed by the ISME President, Dr. Hillary Lippincott. The president assured that funds will be utilized for microbial researches.

One of the keynote speakers was Ian Sanders, University of Lausanne, Switzerland. He discussed population and evolutionary genetics of arbuscular mycorrhizal fungi (AMF). He gave emphasis on the fungi because he believed that little is known about their genetic evolution. Another keynote speaker was Ove Hoegh-Gudner of Global Change Institute, University of Queensland, Australia. His keynote was very informative. It allowed the participants to better understand the global ocean, the changes that take place in a marine biosphere, the changes that are occurring in the major nutrient cycles, the impact of human activities such as coastal land use and overfishing, and the changes occurring in the world's oceans as a result of anthropogenic climate change. He highlighted the changes that have great impact on the biological components of the ocean, including an array of important microbial systems.

A Tiedge Award Plenary Night was held on the night of 26 August which featured an evening of stunning microbial ecology. It was accompanied by the plenary lecture delivered by Jeffrey Gordon, Washington University, USA, followed by the

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### Research Project Management Officer Presents Paper in Montreal, Canada



the University Research and Development Center presented her paper entitled "*Learning from Experiences: Lessons from Teachers' Stories*" on November 5, 2010 at the annual conference of the Society of Phenomenology and Human Sciences (SPHS) at the Hotel Marriott Chateau Champlain, Montreal, Quebec, Canada. The conference was attended by SPHS members from different universities all over the world, such as University of Massachusetts, USA; Georgia Institute of Technology, Georgia, USA; Bar Ilan University, Israel; Waseda University, Japan; Vienna University, Austria; Duesquesne University, Pennsylvania, USA, and Brunel University, London, England, among others.

Prof. Capili presented her research on the second day, under the Panel on Teaching, Learning and the Lifeworld session which was a two-hour session. She was given thirty minutes to discuss her research which was followed by an open forum. Her paper posits that teaching is a redemptive process wherein the varied and complex emotions brought about by teaching as well as the teachers' interconnectedness with the students are the tools teachers use to redeem themselves from the negative emotions brought about by the teaching process. After hearing some of the narratives in the research, the listeners clarified on the real role of teachers in Philippine schools which was ably answered by Prof. Capili. Two other papers were presented under the panel of Prof. Capili. These were *Revisiting Student Listening* by Prof. Edward Wall from the City College of New York and *Unlearning to Learn: The Lived Experience*

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### URDC Director Delivers Talk at Union Christian College on its Centennial Celebration

The URDC Director, Dr. Angelita P. Bugnalen, was invited as research resource speaker during the 100<sup>th</sup> year anniversary celebration of Union Christian College, San Fernando City, La Union on November 15-18, 2010. She gave a talk on "Institutionalizing Research in Higher Education". The theme of the celebrations was "Converging Education, Practice and Research: Paving the Road to an Improved Community Life".

The seminar/conference was held at the UCC Hartland Review Center where the faculty and graduate students of not only UCC participated but also faculty and graduate students of neighboring colleges.

In discussing the topic, Dr. Bugnalen made reference to the framework used by Trinity University of Asia in addressing its own research mandate. Every facet of the framework is geared at establishing a research culture as reflected in TUA's research vision-mission and research agenda as expressed in the different thrusts and priorities. The mechanism for implementation involves structure, resources, programs and activities, and expected outputs. The same framework has been shared to at least ten colleges and universities in the country in their effort to beef up their own research programs.

This research conference, as expressed in the Words of Inspiration by the College President Dr. Filemon Lagon, is one of a kind in motivating the faculty and students at UCC to undertake research. He added that more conferences like this will be held regularly as a way of enhancing the research knowledge and skills of both faculty and staff.

The other members of the pool of resource speakers were Dr. Epitacio S. Palispis, Vice President for Academic Affairs of Trinity University of Asia who delivered a talk on Ethics in Research; Dr. Mina M. Ramirez, President of Asian Social Institute, who lectured on Qualitative Approach, and Dr. Cecilia Alinea, Clinical Associate Professor of the Department of Pediatrics, College of Medicine, University of the Philippines. Dr. Elias M. Sampa, the URDC Research Skills Enhancement Officer was with the pool to take charge of documentation and powerpoint presentations.



### URDC Research Project Management Officer Talks on Phenomenology at Dr. Carlos S. Lanting College



in her discussion of the basic guidelines of phenomenological research.

Dr. Angelita Bugnalen, the Research Director of URDC, TUA closed the session with a message enjoining the attendees to consider using Phenomenology as a method of research. She offered the assistance of the URDC to those who intend to go into phenomenological research.

With the success of the said seminar, Prof. Capili was again invited to talk on the same topic to the graduate students on August 7, 2010 from 9:00 to 12:00 noon. Prof. Capili expounded on Phenomenology as a method of research and emphasized that the method can be used in any discipline such as science and

## Guide on How to Write the Reference List

The reference list contains all the sources cited in the study. It is an inventory of books, journals, electronic sources and other references mentioned in the study. It enables the reader to trace and verify the information the researcher referred to. It is written on a separate page at the end of the paper.

Researchers follow an accepted style manual in writing the reference list. A style manual provides a structure for citing the references, labeling headings and constructing tables and figures for a scholarly research report (Creswell, 2005). Two commonly used manuals are the Publication Manual of the American Psychological Association (APA) and the Chicago Manual of Style.

### American Psychological Association (APA)

The American Psychological Association had developed a style that it uses in all books and journals it publishes. The rules and guidelines were collated in the Publication Manual of the American Psychological Association. The manual on APA style includes rules on the following domains; punctuation and abbreviation; construction of tables; selection of headings; presentation of statistics and citation of references. Researchers in social sciences and other disciplines have adapted the APA in writing their papers.

Some of the basic guidelines in writing references using APA are as follows:

1. Write the reference list on a new page. Use as page header the word reference which is written at the center of the first line of the paper. Do not bold, italicize or underline.
2. The reference list includes all the materials cited in the text of the paper. Likewise all the sources listed should appear within the paper.
3. Entries in the reference list should be alphabetized using the author's name as basis in sequencing. If the work has no author then refer to the first word of the title of the material.
4. Double-space all entries.
5. All the lines following the first line of the entry should be indented one half inch from the left margin. This is called hanging indentation.
6. For each source write the author's last name then write a comma followed by the initials of the first name and the middle name and end with a period. If the work has more than six authors, write the names of the six authors followed by et.al. to indicate the other authors.
7. The date of publication is written after the author's name and enclosed in a parenthesis. Place a period after the parenthesis.
8. For the title of an article- capitalize only the first letter of the first word not unless the following words are proper nouns. End with a period.
9. In books, only the first letter of the first word is capitalized, not unless the following words are proper names. Capitalize the first letter of the word written after a colon.
10. For journals, capitalize all first letter of major words afterwards insert a comma followed by the volume number, the issue number within a parenthesis another comma, then the page number, followed by a period to end the citation. Italicize the volume number.
11. For books, write the place of publication followed by a colon then the publisher and end with a period.
12. All punctuation marks are followed by one space except for abbreviations which do not have a space after a period.
13. Italicize longer works such as title of books and journals. Shorter works such as articles in journals and books are not italicized.

### Examples:

#### BOOKS

##### Basic Format:

Author, A. A. (Date of Publication). Title of book: Subtitle if any. Location: Publisher.

##### One author:

Spinelli, E. (2005). An introduction to phenomenological psychology. London: Sage Publication.

##### Two authors:

Braud, W.E. & Anderson, R. (1998). Transpersonal research methods for the social sciences: Honoring human experiences. Thousand Oaks, California: Sage Publication Inc.

##### Three authors or more

Bilbao, P., Corpuz, B., Llagas, A., & Salandanan, G. (2006). The teaching profession. Quezon City: Lorimar Publishing Inc.

##### More than six authors

Santos, J., Cruz, M., Casuga, T., Javier, B, Enrico, P. Galang, P., et al. (2008). Cooking in the kitchen. Quezon City: Peralta Publishing House.

##### Organization as author

Trinity Research Institute. (2003). Annotated bibliography. Quezon City: TCQC.

##### Unknown author

Webster's new dictionary for school, home and office. (1989). New York: Windsor Court.

##### Edited book, no author

Carr, D. & Steutel, J. (Eds.). (1999). Virtue, ethics and moral education. London: Routledge.

##### Edited book with an author

Carr, D. (2000). Professionalism and ethics in teaching (R. Chadwick, Ed.). New York: Routledge.

##### Article of chapter in an edited book

Connelly, F. M. & Clandinin, D. J. (1998). Personal experience method. In N. K. Denzin & Y. S. Lincoln (Eds.), Collecting and interpreting qualitative materials (pp. 100-178). California: International Educational and Professional Publisher.

##### Edition other than the first

Ember, C. R., Ember, M. & Peregrine, P. N. (2002). Anthropology (10th ed.). Singapore: Pearson Education Asia Pte Ltd.

#### ARTICLES

**Basic form:** Author, A. A. (Year of Publication). Title of article. Title of Journal, volume number (issue number), pages. For journal articles the title of the journal and the volume number are italicized.

##### Article in journals

Hollis, M. (1982). Education as a positional good. Journal of Philosophy of Education, 16 (1), 235-44.

##### Article in a magazine

Matula, M. C. (2006, October-December). The university and the social doctrine of the church. The ASI Option, 26 (3), 2-4.

##### Article in a newspaper

Roque, A. (2009, June 8). Wired for teaching. Philippine Daily Inquirer, p. G1.

##### Letter to the editor

Gutierrez, V. (2009, June 8). A charade of words and deeds [Letter to the editor]. Philippine Daily Inquirer, p. A16.

#### ELECTRONIC SOURCES

The APA modified its referencing of electronic sources in 2007. The modifications are as follows:

- a. APA emphasizes the use of DOI (Digital Object Identifier) in the reference entry instead of the URL.
- b. The date of retrieval is no longer included if the material is in its final permanent record (i. e. PDF form). Retrieval date is only provided if the information is likely to be updated or changed at a later date such as in blogs or wikis.
- c. Do not underline the URL, print them in blue ink to indicate active link

##### Journal with DOI

Bennets, C. (2001). Lifelong learners: In their own words. International Journal of Lifelong Education, 20(4), 272-288. doi:10.1080/026013701 10048782

##### Journal without DOI

**For journals without DOI, the URL is indicated.**

Burch, R. (1991). Phenomenology, lived experience: Taking a measure of the topic. Phenomenology and Pedagogy, 9, 27-69. Retrieved from <http://www.quasar.ualberta.ca/cpin/edstaffweb/pehomeology/paper32htm>.

**If the article appears as the printed version, the URL is not required instead use the Electronic version in brackets after the article's title.**

Elbaz-Luwisch, F. (2002). Writing as inquiry: Storying the teaching self in writing workshop [Electronic version]. Curriculum Inquiry, 32(4), 403-428.

##### Webpage

Lanier, J.T. (1997). Redefining the role of teacher: It's a multifaceted profession. Retrieved June 9, 2009 from <http://www.edutopia.org/defining-role-teacher>.

##### Article from an online periodical

Alcala, A. (2009, June 09). Lake Buhí is dying. Malaya Online Edition. Retrieved from <http://www.malaya.com.ph/jun09/index.htm>

##### Wikis

Write the title of the topic followed by the date of posting. If there is no date of posting indicate n.d. within the parenthesis which means no date. Always include the retrieval date for the articles in the Wikipedia are prone to changes.

Computer virus. (n.d.). Retrieved June 10, 2009 from the Wikipedia: [http://wikipedia.org/wiki/Computer\\_virus](http://wikipedia.org/wiki/Computer_virus)

##### Webpage of a university

Strohan, M. (2008). APA reference style guide. Retrieved June 10, 2009 from Lydia M. Olson Library, Northern Michigan University Website: [http://library.nmu.edu/guides/userguides/style\\_apa.htm](http://library.nmu.edu/guides/userguides/style_apa.htm)

#### OTHER SOURCES

##### Encyclopedia

Bergman, P. G. (1993). Relativity. In The new encyclopedia britannica (Vol.26, pp. 501-508). Chicago: Encyclopaedia Britannica.

##### Report from a private organization

ACSCU-Accrediting Agency, Inc. (2008). Primer on accreditation.

##### Unpublished thesis and dissertations

Rey, F. I. (2003). A sociological analysis of the pattern of political succession: the case of Malinao, Aklan. Unpublished doctoral dissertation, Asian Social Institute, Manila, Philippines.

#### E MAILS, INTERVIEWS, LETTERS

Personal communications such as interviews, e-mails and letters are not included in the reference list. Researchers are advised to write as in-text citation the communicators name followed by personal communication and date of the communication in the main text of the paper.

##### In-text Citation:

(M. Rivera, personal communication, June 8, 2009)

#### References

Creswell, J. W. (2005). Educational research planning, conducting, and evaluating quantitative and qualitative research (2<sup>nd</sup> ed.). Upper Saddle River, New Jersey: Pearson Prentice Hall.

Strohan, M. (2008). APA reference style guide. Retrieved June 10, 2009 from Lydia M. Olson Library, Northern Michigan University Website: [http://library.nmu.edu/guides/userguides/style\\_apa.htm](http://library.nmu.edu/guides/userguides/style_apa.htm)

### URDC Personnel Talks on Writing Qualitative Research at the Central Colleges of the Philippines

Prof. Maria Antonia Crudo-Capili, the Research Project Management Officer of the University Research and Development Center, was invited by the Central Colleges of the Philippines to talk about Writing Qualitative Research to its faculty members and graduate students last September 8 and 15, 2010 at the Engineering Audio-Visual Room, Central Colleges of the Philippines.

The seminar-workshop aimed to: 1) further enhance the skills in research design / development among CCP stakeholders; 2) increase productivity among those concerned along classroom based, basic and applied researches; 3) hone the writing skills required in publishable materials such as concept papers, research projects and fundable researches. The seminar-workshop commenced with the opening lecture of Dr. Consuelo C. Callang, Research Director of CCP. In her talk, she discussed the basic principles of research *Ties that Bind Research and Scholarly Productivity*. This was followed by the lecture of Prof. Capili who used her experiences in writing phenomenological research as springboard in the discussion. After her talk, Dr. Callang lectured on *Designing the Questionnaire* and a lecture on *Data Interpretation* by Prof. Marilyn Obod of Our Lady of Fatima University supplemented Dr. Callang's lecture.

The afternoon session was spent in formulating concept papers by faculty and graduate students. The seminar-workshop was held on two days to accommodate all the faculty members and graduate students of CCP. September 8 was attended by the faculty members of the College of Engineering faculty as well as faculty from the field of Physical Sciences. September 15, on the other hand, was participated in by the faculty members from the Basic Education and Social Sciences.

CCP is one of the partner schools of Trinity University of Asia in doing collaborative researches.

### URDC is Founding Member of Association of Schools for Research and Development (AsRed)

The initiative to organize the Association of Schools for Research and Development was done by St. Paul University Quezon City Research and Publication Center in 2009 with 11 participating schools in Quezon City including Trinity University of Asia. The first and two other initial meetings were all hosted by SPUQC. In the first two meetings, proposals were made as to the character and nature of the organization, its operations, functions, and constitution and bylaws. Consolidation of proceedings on the proposed constitution and bylaws were presented to the body on November 22, 2010. The same constitution and bylaws were ratified on the same date. Further refinement of the constitution and bylaws was entrusted to the elected officers who would be reporting to the rest of the founding members. Dr. Elias M. Sampa, the Research Skills Enhancement Officer, was elected founding Vice President of ASReD.

The objectives of ASReD, include among others, promotion and strengthening of a culture of research among educators and member schools; collaboration with member schools on research development; help member schools in research skills development; promote sharing of research materials and output through publications, colloquia; promote sharing of resources such as library use, statisticians, etc.; and encourage the conduct of joint research projects.

### URDC Research Skills Enhancement Officer Lectures at Polytechnic University of the Philippines

The Research Skills Enhancement Officer, Dr. Elias M. Sampa was invited by the faculty and students of the History Department of the Polytechnic University of the Philippines (PUP), Sta Mesa, Manila, on August 31, 2010 to lecture on "A Retrospective Look at Africa: Culture, Tradition, and Politics." His lecture succeeded to link the Zambian story to the African continent story under the title "A Retrospective Look at Zambia: Culture, Tradition, and Politics".

*from page 2.....Research Information Dissemination Officer Presents Paper in an Int'l. Conference*

prestigious Jim Tiedje Award lecture presented by Bo Barker Joergensen.

The closing ceremony was preceded by the presentation of the poster awards: DC White Poster Presentation and Mo Blo Award. The awards were given to the researchers from Harvard University, USA, Stanford University, USA, and Cambridge University, UK.

### URDC Director Acts as Overall Chair in the Accreditation of Adventist University of the Philippines

Upon the recommendation of the Executive Director of the Association of Christian Schools, Colleges and Universities – Accrediting Agency, Inc. (ACSCU-AAI), Dir. Angelito Pedreño as approved by Dr. Josefina S. Sumaya, the University President, Dr. Angelita P. Bugnalen, was appointed the Overall Chair of the team of accreditors that evaluated six (6) major programs of the Adventist University of the Philippines, Puting Kahoy, Silang, Cavite on September 27 – October 1, 2010.

Five programs were resurveyed while one was on interim visit. The five programs resurveyed were: Master of Arts in Education, Master of Arts in Business Administration, Arts and Sciences, Business Administration and Nursing. On interim visit was their accountancy program.

The members of the accrediting team were: Dr. Pablito dela Rama, Silliman University; Prof. Aquiles Sansing, Central Philippine University; Dr. Diadema La Madrid, Lorma College; Dr. Brigitt Santiago, Easter College; Prof. Ludivina Magpali, Lorma College; Prof. Faustina Rana, Philippine Christian University; Dr. Josefina Magno, General de Jesus College; and Dr. Clarafe Gonzales, Wesleyan University, Philippines.

AUP is a highly accredited educational institution. Its programs on Arts, Sciences and Technology, Business, Education and Nursing are accredited Level 3 while Accountancy, Master in Business Administration, Master of Arts in Education, Elementary and Academy are accredited Level 2, all by the ACSCU-AAI as certified by the Federation of Accrediting Agencies of the Philippines. As such, AUP was granted Autonomous Status by the Commission

*from page 2.....Research Proj. Mgt. Officer Presents Paper in Montreal, Canada*

*of Teaching and Learning English* by Prof. Pamela Hickey of the University of Maryland, College Park, Maryland, USA. The two hour-session was facilitated by Prof. Philip Michael Lewin of Lansing Community College, Michigan, USA.

Other papers read at the conference were *Phenomenological Approaches to Culturally-Sanctioned Violence: Fanon and DuBois* by John Kaag of the University of Massachusetts – Lowell; *Toward a Phenomenology of Dissent: The Experience of Charter 77* by Jérôme Melançon of the University of Alberta; *Experiences with Violence: Subjective Interpretations of Life-world* by Hermilio Santos of the Pontifical University of Rio Grande do Sul; *Technological Multistabilities: From Speed Bumps and Subway Benches* by Robert Rosenberger of Georgia Tech; *Space Gained, Mobility Lost: 3-D Imaging Technologies* by Frances Bottinberg of SUNY-Stony Brook; *The Cochlear Implant and Cyborg Intentionality* by Kirk Besmer of Gonzaga University; *From Telephone to Smellophone: A Hermeneutics of Electronical Mediation* by Daniel Susser of SUNY-Stony Brook; and *The Cell Phone as Memory Prosthesis* by Galit Wellner of Bar Ilan University.

The conference of the SPHS was in conjunction with the annual conference of the Society of Phenomenology and Existential Philosophy (SPEP). Papers presented in the SPEP focused on philosophical underpinning of Phenomenology while papers presented in the SPHS concentrated on the application of phenomenology in everyday activities.

*from page 2.....CMT and URDC Collaboratively Conduct Research Colloquium*

There were six presenters: four CMT faculty and two faculty-outsiders. The panel of reactors was composed of four: three in-house and one outsider, Dr. Michael O. Baclig, Ph. D., Scientist of the Research and Biotechnology Division, St. Luke's Medical Center. These were introduced by Dr. Stephen Baldo. Following are the presenters with their corresponding research topics and methods employed:

Presenter	Topic	Method
Ma. Teresa T. Rodriguez	Serum Levels of Beta-2 Microglobulin in Diabetic Patients as an Early Biochemical Marker of Renal Dysfunction	Experimental
Mart D. Francisco	Prevalence of Extended Spectrum Beta Lactamase-Producing (ESBL) Enterobacteriaceae from a Healthy Population in Three Selected Areas in Thailand	Experimental
Suzette V. Lumanga	Health Care Access and Blood Donor Screening Blood Donors Towards Policy Redirection	Experimental
Myra M. Malocdan	Level of Implementation of Integrated Management of Childhood Illness (IMCI) in Selected Municipalities in the Mountain Province	Descriptive
Frederick R. Masangtay	Performance of Tolu-Whey as a Liquid Medium in the Propagation of Pure Isolates of Mycobacterium Tuberculosis Strain	Experimental
Julius Eleazar D.C. Jose	Comparative Study Between Modified Larvae and the Standard Larvae as a Predictive Tool for Emerging and Re-Emerging Diseases	Experimental

All of the researches done focused on their own discipline. This may be the reason why all the presenters were very knowledgeable and articulate during the presentation and open forum. Out of the six studies, five employed the experimental method which can be considered novel and original. The results are breakthroughs in the field of Medical Technology. In fact, the paper of Prof. Teresa Rodriguez has been sponsored by the Roche-International Federation of Clinical Chemistry and Laboratory Medicine for presentation at the 12<sup>th</sup> Asia-Pacific Congress of Clinical Biochemists in COEX, Seoul, Korea on October 3-7, 2010. Prof. Rodriguez is a recipient of the Roche-IFCC Travel Scholarship.

In her closing remarks, Prof. Lily M. Alquiza, CMT research coordinator, enthused that this is just a beginning. On behalf of the CMT, she resolved to do more and even better science researches.

from page 1.....URDC Conducts Research Seminar

The Second Session dealt with practical matters. Prof. Capali discussed on "Citation and References" using the APA style. This was followed by "Formation of Project Teams" by dividing the 15 participants into five working teams each headed by a holder of at least master's degree with thesis to act as project leader. The exercise started by having a review on the state of the College as a springboard in exploring "Identification of CHTM Research concerns". Indeed, it did not take long for the faculty to come up with relevant topics in aid of improving their college. The activity proceeded with the concept paper writing by teams. The URDC provided mentoring throughout the workshop. They were successful in turning in five Concept Papers that were approved in principle by the URDC technical panel. The faculty are now being guided in making the complete proposals.

The Seminar-Workshop ended at 5:30 turning the CHTM into a 'Research College'. Everybody was happy while receiving their hard-earned Certificates.



Trinity University of Asia  
University Research & Development Center

### NEWSLETTER

The official biannual publication of the University Research and Development Center in support of the research and development agenda of TUA

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## Student-Researchers Participated in Interschool Research Colloquium

Student-researchers from the College of Hospitality and Tourism Management participated in the "Union of Wits" an interschool research colloquium and travel documentary presentation sponsored by the Polytechnic University of the Philippines last September 21, 2010 at the Manila Grand Opera Hotel.

The College of Hospitality and Tourism Management with the assistance of the University Research and Development Center submitted two student researches to the organizer, both of which were reviewed and accepted for presentation. Ethnic Transportation in the Philippines as Tourist Attraction was presented by one of its authors Mark P. Dela Cruz. The other authors were Sheryl Anne S. Bonifacio and Arianne Nova G. Caoagdan. Ms. Roxanne B. Mendros assisted by Mr. Carl Andrew Dela Cruz Sapno discussed Exploring the Lived Experiences of Tour Guides: A Phenomenological Study. The authors of the paper who were not available at the time of the presentation were Reuel Joseph G. Divina, Kim Beon Jin and Edylene S. Nieto. The TUA student presenters, who were mentored by their research adviser Dr. Leah Mangohig, were given thirty minutes to talk about their researches, after which a panel consisting of educators in the field of hospitality education questioned them. The three student-researchers impressed the members of the panel and the audience with their wit in answering the questions.

Three schools participated in the event, namely, Trinity University of Asia (TUA), University of Sto. Tomas (UST), and University of the East - Caloocan (UE-Caloocan). Aside from the two researches from Trinity University of Asia, the other papers presented were: Batok: Kalinga's Last Cultural Frontier (UST); Significance of Restoring Fort Santiago as a Cultural and Historical Sight in Intramuros (UE-Caloocan); Initial Job Preferences of 3rd Year Tourism Management Students of UE Caloocan (UE-Caloocan) and Impacts of Tourism Influx in Puerto Princesa Subterranean River National Park to its Local Community (UST). The research from UST entitled Batok: Kalinga's Last Cultural Frontier was awarded as the best research paper.

## URDC Officers Attend Research Seminar-Workshop on Writing For Publications

The URDC program officers: Dr. Elias Sampa, Prof. Ma. Antonia Capili and Prof. Mary Victory E. Gutierrez attended a seminar workshop on writing for publications at Saint Paul University, Quezon City. The seminar which was sponsored by the Association of Schools for Research and Development (AsRed) aims to strengthen linkages and research collaboration among various schools in Quezon City. TUA is one of the pioneers and founding-members.

The said workshop was held on November 22, 2010. The program started with an opening prayer led by the Publications Associate, Ms. Karen S. Romero. It was followed by the welcome remarks of the Faculty Research Coordinator, Dr. Ma. Cecilia T. Medina, who gave emphasis on the rationale of the program. She also introduced the guest speaker.

The highlight of the program was the talk of Dr. Cecilia Conaco who discussed on the mechanism in writing for publication. After the workshop, the organizational meeting for the AsRed was conducted. Dr. Elias Sampa represented Trinity University of Asia. In that meeting, Dr. Sampa was elected Vice President of the Association. Included in the agenda was an extensive discussion of the Association's proposed constitution and by-laws.